Reception: 4 Year Comparison

Reception	GLD: (Good Level of Development)
2015	82% (NA 69%)
2016	93% (NA 69%)
2017	80% (NA 71%)
2018	86%

Reception	Reading	Writing	Maths (Number)
2015	93% (NA 78%)	82% (NA 73%)	82% (NA 80%)
2016	93% (NA 77%)	93% (NA 73%)	93% (NA 79%)
2017	80% (NA 77%)	80% (NA 73%)	80% (NA 79%)
2018	86%	86%	86%

Phonics Screening: 4 Year Comparison

	Working at required standards
School 2015	91%
National 2015	77%
School 2016	94%
National 2016	81%
School 2017	89%
National 2017	81%
School 2018	80% (below by 1 pupil)
National 2018	83%

KS1: 4 Year Comparison

Year Gr	oup	Reading	Writing	Maths
V2 2015	2b+	89% (NA 82%)	85% (NA 72%)	89% (NA 82%)
Y2 2015	3	33% (NA 32%)	19% (NA 18%)	33% (NA 26%)
Year Gr	roup	Reading	Writing	Maths
	*HNM/WTS	4%	4%	0%
Y2 2016	EXS+	96% (NA 74%)	96% (NA 65%)	100% (NA 73%)
	<i>G</i> DS	55% (NA 24%)	41% (NA 13%)	41% (NA 18%)
Year Gr	roup	Reading	Writing	Maths
	*HNM/WTS	10%	17%	17%
Y2 2017	EXS+	90% (NA 76%)	83% (NA 68%)	83% (NA 75%)
	GDS	28% (NA 25%)	31% (NA 16%)	48% (NA 21%)
Year G	roup	Reading	Writing	Maths
	*HNM/WTS	%	%	%
Y2 2018	EXS+	89% (NA 75%)	85% (NA 70%)	85% (76%)
	GD5	46%	35%	35%

KS2: 4 Year Comparison

Year	Group	Reading	Writing	SPa <i>G</i>	Maths
	3	-	9%	14%	-
У6	4+	91% (NA 89%)	91% (NA 87%)	86% (NA 80%)	96% (NA 87%)
2015	5+	68% (NA 48%)	36% (NA 36%)	77% (NA 55%)	46% (NA 41%)
	6	-	5% Moderated	%	%
Year	<i>G</i> roup	Reading	Writing	SPa <i>G</i>	Maths
	*NS/HMS/WTS	14%	11%	14%	14%
У6 2016	AS/EXS+	86% (NA 66%)	89% (NA 74%)	86% (NA 72%)	86% (NA 74%)
	<i>G</i> DS	32% (NA 19%)	36% (NA 15%)	43% (NA 22%)	25% (NA 18%)
Year	<i>G</i> roup	Reading	Writing	SPa <i>G</i>	Maths
	*NS/HMS/WTS	21%	11%	11%	7%
У6 2017	AS/EXS+	79% (NA 72%)	89% (NA 76%)	89% (NA 77%)	93% (NA 75%)
	<i>G</i> DS	29% (NA 25%)	36% (NA 18%)	43% (NA 31%)	32% (NA 23%)
Year Group		Reading	Writing	SPa <i>G</i>	Maths
У6	*NS/HMS/WTS	19%	15%	11%	11%
2018	AS/EXS+	81% (NA 75%)	85% (NA 78%)	89% (NA 78%)	89% (NA 76%)
	GDS	48%	22%	67%	44%

HNM = Reading/Maths where a test was taken WTS = Writing only

KS2: Average Scaled Scores

Average Scale 2018	e Score	Reading	SPa <i>G</i>	Maths
Dooding	School	108	111	107
Reading	National	105	106	104

Progress Measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	1.1 (-1.2 to 3.4)
% of eligible pupils included in the reading progress measure	%
Writing progress score (confidence interval in brackets)	-0.5 (-2.7 to 1.7)
% of eligible pupils included in the writing progress measure	%
Maths progress score (confidence interval in brackets)	1.1 (-0.9 to 3.1)
% of eligible pupils included in the maths progress measure	%

KS2: Maths and English Combined

School 2015	86%
National 2015	80%
School 2016	79%
National 2016	53%
School 2017	79%
National 2017	61%
School 2018	78%
National 2018	64%

2018 Whole School Data

Year Group	Good Level of Development
Reception	86%

Year Group	Phonics
Year 1	80%

Year Grou	ıb	Reading	Writing	Maths
Year 2	ARE	89% (NA 75%)	85% (NA 70%)	85% (76%)
	GDS	46%	35%	35%
Year 6	ARE	81% (NA 75%)	85% (NA 78%)	89% (NA 76%)
	GDS	48%	22%	44%

Year Group 6	Maths and English Combined
Age Related Expectations	78%
Greater Depth	22%

2019 Whole School Predictions

Year Group	Good Level of Development
Reception	88%

Year Group	Phonics
Year 1	91%

Year Group		Reading	Writing	Maths
Year 2	ARE	78% (NA 75%)	78% (NA 70%)	83% (76%)
	GDS	28%	22%	39%
Year 6	ARE	96% (NA 75%)	96% (NA 78%)	88% (NA 76%)
	GDS	36%	24%	28%

Year Group 6	Maths and English Combined	
Age Related Expectations	88%	
Greater Depth	24%	