

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality geography education. They will be equipped with the knowledge, skills and vocabulary to understand about diverse places, people, resources and natural and human environments. Together with a deep understanding of the earth's key physical and human processes, we will provide children with explanations of how the earth's features are shaped over time. We intend to inspire a sense of enjoyment and curiosity about geography.

UK Local Study – Barnton

Summer 2

Igniting Prior Knowledge:

Year R (Understanding the World: People, Cultures and Communities)

My Local Area

- Maps tell us where things are.
- We can draw maps to show people places we know.
- Barnton Primary School is on Townfield Lane and in Northwich
- Maps and plans show where places are.
- Maps and plans are views from above or a 'bird's eye' view of a place.
- Maps and plans use symbols to represent things.
- Maps and plans need a title to show what place the map/plan is of.
- A map key is a table that explains what the symbols on the

Digimap for Schools

Learning. Mapping. Exploring.

Key Vocabulary:

- familiar
- townfields
- compass
- directions
- waterways
- Trent and Mersey
- Canal
- River Weaver
- route

New Knowledge:

- A familiar place is a place you know well and have visited many times before. Familiar places are easy to recognise e.g. home, school.
- Some places are linked to other places. e.g by rivers, canals, roads or trains.
- Our school is on Townfield Lane in Barnton village.
- Townfields are fields which have been divided up between farmers. Townfield Lane was given its name because it was the main access to the higher and lower townfields in the past.
- Barnton is surrounded by waterways (Trent and Mersey Canal and the River Weaver).
- There are some present changes that are happening in the local area (e.g. litter such as face masks).
- We can draw and use simple maps to talk about where we live and the journey we take to school.
- We can use symbols to represent physical and human features e.g. roads, houses, trees.
- We can use compass directions to describe the location of features on a map.

