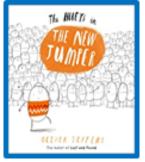
## **PSCHE**



All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality PSCHE education. They will be equipped with the knowledge, skills and vocabulary to understand that they need to lead confident, healthy, independent lives and to become respectful, active and responsible global citizens, so that they leave our school confident and assured of their place in this diverse and changing world. We intend to inspire a sense of enjoyment and curiosity about PSCHE.

## No Outsiders:



# Relationships Celebrating Differences

Spring 2

## New Knowledge:

- Similarities and difference between people should be valued.
- Similarities and differences arise from a number of factors – including family, culture, age, gender, personal interest and beliefs.
- We share interests and experiences within the class as well as with others' in the wider world.
- Peers might be similar or different to each other but can still work and play together.
- A community is when we share a connection with others, people care about each other and help each other, people do the same things or come together for a common purpose. including online.
- Recognise different groups or communities' individuals belong to and different roles within them.
- We should value and appreciate the diverse communities that exist and how they connect.
- There are positive and negative aspects of being a member of a group.
- There may be times people don't agree with others in groups.

### Igniting Prior Knowledge:

- A stereotype is an idea or belief many people have about a thing or group that is based upon how they look on the outside which may be untrue or only partly true.
- There are differences between males and females.
- There are some sexual differences and differences between body parts.



#### Key Vocabulary:

- Culture
- Communities
- Roles
- Personal Belief
- Inclusion
- Exclusion
- Outsider

